



Application Instructions for the Early Childhood Education Post-Baccalaureate Program

Updated April 2020

Recommended Deadlines

- Fall semester – March 15
- Spring semester – October 15

Application Process

Prospective students must apply to the University through [The Graduate School's online application platform](#). Please read these application instructions carefully and submit all supplemental materials listed below with your Graduate School application. Guidelines for preparing each of the supplemental materials are below. Please contact Dr. Jennifer Mortensen (mortensen@unr.edu) with any questions.

Application Checklist

- _____ [Graduate School online application](#)
- _____ Praxis CORE (or CBEST) score sheet
- _____ Candidate Professional Behaviors and Dispositions Form
- _____ Resume
- _____ Personal Essay
- _____ Letter(s) of Recommendation
- _____ Unofficial transcripts

Guidelines for Supplemental Application Materials

1. Praxis CORE (or CBEST) Score Sheet

Before applying, prospective students must pass the Praxis Core Academic Skills exam in three areas: Reading, Writing, and Mathematics. Please visit [ETS Praxis Nevada Testing Requirements](#) to learn more about the testing requirements and registration. Students must receive a passing score in all three areas: Reading (156), Writing (162), and Mathematics (150). **Upload a copy of your score sheet with your application in Attachments.**

Other Information:

- [Nevada Department of Education – Testing Requirements](#)
- The new Praxis Core test numbers are 5713 (Reading), 5723 (Writing), and 5733 (Mathematics)
- CBEST score sheets may be submitted as an alternative
- If you do not receive a passing score in one or more areas, please contact Dr. Mortensen.

2. Candidate Professional Behaviors and Dispositions Form

Complete the Candidate Professional Behaviors and Dispositions Form at the end of this document. **Upload a copy of your form with your application in Attachments.**

3. Resume

Prepare a professional resume that highlights your education background, professional/educational experiences with children, additional work experiences, and any other skills, interests, notable experiences, awards (e.g., Dean's List), or community service. **Upload your resume with your applications in Resume.**

4. Personal Essay

Compose a 3 to 5 page essay entitled, "Qualities That I Bring to the Teaching Profession". This essay should be double-spaced with 1-inch margins and should use a 12-point font. The essay should address: 1) Amount and type of experience with children, 2) Beliefs about teaching and learning, 3) Strength of content-area knowledge (math, science, social studies, language arts).

Request. Be sure to notify the letter writer early so they can upload their letter by the application deadline.

6. Unofficial Transcripts

Please upload your unofficial transcripts from your bachelor's degree and any courses you have taken since graduation. **Upload your transcripts with your application in Attachments.**

Candidate P6 (i)Tt .Tw 5392 315.90BDC 08 Td4g) (f)6it .36ttadidt

Habits of Thinking and Action toward Reflective Practice are Appropriate....

Score	Habits of Thinking and Action toward Reflective Practice are Appropriate....
	Professional Ethics The candidate adheres to standards of ethical conduct including academic honesty and confidentiality.
	Collaboration The candidate works effectively with professional colleagues and other adults.
	Commitment to Teaching The candidate values the profession of teaching. He or she exhibits a positive attitude toward schools, teaching, students, and parents.
	Self-Reflection TC reflects on and evaluates his or her own behavior and work. He or she is willing to consider multiple perspectives toward his or her own performance. The candidate is willing and able to recognize own strengths and weaknesses and develop potential solutions for the latter.
	Professional Feedback TC is receptive and responsive to professional feedback incorporating suggestions into practice.
	Self Awareness TC has a realistic sense of own strengths and weaknesses.

Comments:

Habits of Thinking and Action toward Professional Conduct are Appropriate...

Score	Disposition toward Professional Conduct
	Professional Demeanor and Responsibility The candidate is prompt, is not unnecessarily absent, notifies appropriate individuals when absence is necessary, completes assignments on time, and follows through on commitments.
	The candidate wears appropriate professional attire as established by the course instructor.
	The candidate is poised and professional in his or her demeanor.
	The candidate is flexible and is able to make adjustments to changing student needs and circumstances.
	Emotional Maturity The candidate responds to frustration and stress appropriately.

Comments:

Habits of Thinking and Action toward Professional Conduct are Appropriate...

Score	
