

Dianna R. Townsend)

EDUCATION

&

(*The Vocabulary Development of Middle School English Learners: An Intervention Study*)

)

PROFESSIONAL EXPERIENCE IN EDUCATION

)

UNIVERSITY TEACHING EXPERIENCE

2

()
 ()
 ()
 ()
 ()
 ()
 ()
 ()

PUBLICATIONS (*students names in italics*)

Journal Publications, Refereed

Carter, H, Crowley, K)
 (*Journal of Adolescent and Adult Literacy*, 60)

(& Burton, A.) **FHQWV · DFDGHP**
 (*Journal of Reading Psychology*, 37)

&) (*The Reading Teacher*, 69)

:KR · V XVLQJ WKH ODQJXDJH" 6XSSRUWLQJ PL
 (*Journal of Adolescent and Adult Literacy*, 58)

: Larson, L., Dixon, T &)
 (*Voices from the Middle*, 20)

(&) (*Reading & Writing Quarterly*, 29)

(&) *Elementary School Journal*, 113,

& **:RUGV DMDWRQV DFDGHPLF YRFDEXODU'**
Research Quarterly *Reading*

&)
27,

The American Journal of Semiotics.

&) **LF ODQJXDJH GLVFRXUVH FRPPXQLWL**
Teacher Education Quarterly, Special Online Addition

)
Journal of Adolescent and Adult Literacy, 53,

&)
Reading and Writing: An Interdisciplinary Journal, 22,

&)
Topics in Language Disorders

Books

()
Vocabulary Their Way, 2E

((&)) *Academic literacy for English learners: High quality instruction
across content areas.*

Handbook Chapters

&) &
) *Handbook of Research on Teaching the English Language Arts, Volume III*

(&) &

& ()) *Learning and the Brain: An Encyclopedia.*

Other Professional, Non-Refereed Publications

&)
&
(&) &
& ()) *Reading Research Quarterly,*
47,
) *WCSD Academic English and Diverse Middle School Students Study: Phase 1 Summary Report*

Works in Progress

(&)
International Journal of Science Education.
Sweeney, M. &)
Middle Grades Research Journal
(Carter, H., &)
Reading and Writing Quarterly
&) *Engaging with Words.*
(& Carter, H)
Handbook of Reading Research, v5

SELECTED PRESENTATIONS (*students' names in italics*)

National/International, Refereed

Carter, H Begbie, J. & Koenig, K

&

In Progress

University of Nevada, Reno

2

2

2

2

2

2

2

2

Reviewing Activities

